

Module Template for New and Revised Modules

Module Code	RT2014
Module Name	Psychology and Communication II
ECTS Weighting¹	5 ECTS
Semester taught	Semester 1 & 2
Module Coordinator/s	Ms Anita O'Donovan
<u>Module Learning Outcomes</u> with reference to the <u>Graduate Attributes</u> and how they are developed in discipline	<p>On successful completion of this module, students should be able to:</p> <p>LO1. Describe the components of good communication and discuss the impact of poor communication on patients and work colleagues</p> <p>LO2. Communicate effectively across a range of relevant, and sometimes challenging, clinical scenarios</p> <p>LO3. Integrate aspects of your clinical experience to date, to provide additional perspectives on the communication process in radiation therapy and how it may be enhanced for optimal patient care</p> <p>LO4. Reflect on your previous perceptions of certain categories of patients e.g. older patients, and how this might influence the communication process</p> <p>LO5. Empathise with the patient's experience of radiation therapy and advocate for patients under your care</p> <p>LO6. Critically appraise all aspects of communication, using your knowledge of communication, clinical experience and the literature, to provide patient-centred care</p>
Module Content	<p>This module builds on the Junior Freshman Psychology and Communication I module by exploring the various interactions of radiations therapists with other health care professionals in the course of their practice, as well as the psychosocial management of the patient.</p> <p>This module provides an understanding of the elements of communication and the impact of good and bad communication on both patients and the multidisciplinary team.</p> <p>The module also introduces students to a variety of relevant clinical scenarios that they may encounter in future clinical practice, which may prove challenging in terms of communication.</p>
Teaching and Learning Methods	Lectures, community based learning, practical classes (role play)

¹ [TEP Glossary](#)

Assessment Details² Please include the following:	Assessment Component	Assessment Description	LO Addressed	% of total	Week due
<ul style="list-style-type: none"> • Assessment Component • Assessment description • Learning Outcome(s) addressed • % of total • Approximate assessment due date 	Essay	Completion of community based learning (CBL) component of the module and accompanying reflective essay of 1,000 words		30%	8
	Presentation	Role Play		30%	TBC
	Fieldwork	Communications Workbook		10%	7
	Essay	1500-word end-of-semester essay		30%	11

Reassessment Requirements

To pass this module overall-a pass **must** be obtained in **both** the service learning component and the end of year essay. Students who fail the service learning assessment will be required to resubmit a reflective assignment. Those who fail the essay component must resubmit an end of year essay. Role play assessment failure may be compensated by the other assessment components. All supplemental assessments must be resubmitted during the college supplemental examination period.

Contact Hours and Indicative Student Workload²

Contact hours: 30 hours

Independent Study (preparation for course and review of materials): 32.5 hours Researching journals; reading text books recommended in module booklist; reviewing lecture material and class notes

Independent Study (preparation for assessment, incl. completion of assessment): 37.5 hours Role play preparation, including rehearsal, feedback from peers and module co-ordinator (provision of one-to-one feedback to students presenting in clinical scenarios - formative assessment); completion of post-CBL written reflection on changing attitudes or knowledge gained; research of content for end of semester essay; completion of end of semester essay;

² [TEP Guidelines on Workload and Assessment](#)

Limited compensation may be applied across components, at the discretion of the Court of Examiners.

Recommended Reading List

This is for reference only. It is NOT necessary to buy these books. Many are available in the college libraries. A list of websites you might find useful is also included.

- Abraham, C. and Kools, M. Writing Health Communication: an Evidence-based Guide. London: SAGE, 2012.
- Neuliep, J.W. Intercultural Communication: a Contextual Approach. 5th Ed. Thousand Oaks, Calif, London: SAGE, 2012.
- Wright, K.B. Sparks, L and O’Hair, H.D. Health Communication in the 21st Century. Oxford: Blackwell, 2008.
- Burke, R.E. and Friedman, L.H. (Eds). Essentials of Management and Leadership in Public Health. Sudbury, MA; Jones and Bartlett, 2011.
- Martin, L.R., Haskard-Zolnierrek, K.B. and DiMatteo, M. R. Health Behaviour Change and Treatment Adherence: Evidence-based Guidelines for Improving Healthcare. New York; Oxford: Oxford University Press, 2010.

Module Pre-requisite

RT1010 JF Psychology and Communication I

Module Co-requisite

Module Website

**Are other Schools/Departments involved in the delivery of this module?
If yes, please provide details.**

Module Approval Date

Approved by

Academic Start Year

Academic Year of Date